

DEPARTMENT OF HOME SCIENCE
SEMESTER V

B.A (Prog.) with Human Development and Family Empowerment (HDFE)
B.A (Prog.) with Human Development and Family Empowerment (HDFE) as Major
Category-II

DISCIPLINE SPECIFIC CORE COURSE – DSC-9-HDFE: WOMEN RIGHTS AND GENDER JUSTICE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

| Course Title & Code | Credits | Credit distribution of the course | | | Eligibility Criteria | Prerequisite of the course |
|--|---------|-----------------------------------|----------|---------------------|----------------------|----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Women Rights and Gender Justice | 4 | 2 | - | 2 | Class XII | NIL |

LEARNING OBJECTIVES:

- To understand women's rights and movements in India.
- To recognize gender issues prevailing in Indian society.
- To understand the legal frameworks for women in India.

LEARNING OUTCOMES:

After completion of the course, the students will be able to:

- Identify gender issues existing in Indian society.
- Understand women laws, acts and movements in India.
- Comprehend the women's rights of India.

THEORY
(Credits 2; Hours 30)

UNIT I: Women Rights as Human Rights

(12 hours)

Unit Description:

This unit provides awareness regarding women rights and movements in India.

Subtopics:

- Concept of women rights: Reproductive rights, Health education right, Employment and Legal rights.
- Women's movement in India: Chipko movement, Narmada Bachao Andolan, SEWA, SHGs etc.

UNIT II: Perspectives on Women Rights**(8 hours)***Unit Description:*

This unit focuses on the concept of Feminism and the role of UN agencies in promoting Gender Justice.

Subtopics:

- Feminism – 3 waves of Feminism
- Role of UN in promoting Gender Justice

UNIT III: Laws for Women in India: Path to Gender Justice**(10 hours)***Unit Description:*

This unit focuses on generating awareness regarding laws for women in India.

Subtopics:

- Protection of Women from Domestic Violence Act 2005
- Sexual Harassment of Women at workplace Act 2013
- The Maternity Benefit Act 1961

PRACTICAL
(Credits 2; Hours 60)

4. Case study of any one law/movement related to Women's Right
5. Review of one documentary/book/video based on gender justice
6. Workshop/ talk/webinar on the topic of Gender sensitization

ESSENTIAL READINGS:

- Chawla, M. (2013). Gender Justice: Women and Law in India, New Delhi
- Bhasin, K. (2000). Understanding Gender. New Delhi. Kaali for Women.
- Bhasin, K. (1986). Some questions on feminism. Jagori
- Chopra, G. (2015). Child Rights in India. Springer
- Vij, M. et.al (2014). Women's Studies in India, A journey of 25 years, Rawat Publication

SUGGESTED READINGS:

- Brizendine, L. (2008). The Female Brain. Bantam books.
- Lips, Hilary M., (2015), Gender the basics, Routledge, London
- Rege, Sharmila. (2003). Sociology of Gender, New Delhi: Sage.
- Oberoi, P. (2006), Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – DSC-10-HDFE: CHILD RIGHTS AND GENDER EQUITY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

| Course Title & Code | Credits | Credit distribution of the course | | | Eligibility Criteria | Prerequisite of the course |
|--------------------------------|---------|-----------------------------------|----------|---------------------|----------------------|----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Child Rights and Gender Equity | 4 | 2 | - | 2 | Class XII | NIL |

LEARNING OBJECTIVES:

- To understand the various definitions of child and child rights
- To learn about various dimensions of vulnerability with regard to children
- To understand contemporary gender issues

LEARNING OUTCOMES:

After completion of the course, the students will be able to:

- Acquire knowledge about child rights in India.
- Be sensitized to various dimensions of challenges faced by children.
- Develop insight on contemporary gender issues.

THEORY
(Credits 2; Hours 30)

UNIT I: Vulnerable Children- Need for Child Rights (12 hours)

Unit Description:

This unit focuses and gives students awareness about various groups of disadvantaged children.

Subtopics:

- Understanding Exclusion and Vulnerability in Childhood
- Vulnerable Children-Magnitude and Classification

UNIT II: Concept of Child Rights (8 hours)

Unit Description:

This unit focuses on providing basic knowledge about rights for children in India and the role played by important stakeholders in protecting these rights.

Subtopics:

- Definition of Child and Child Rights

- Protecting Child Rights-Laws and Policies for Children in India

UNIT III: Gender Equity- The way Ahead

(10 hours)

Unit Description:

This unit focuses on the difference between equality and equity and process of socialization involved in constructing these perspectives.

Subtopics:

- Gender Equity v/s Gender Equality-Concept and Scope
- Socialization for Gender Equity

PRACTICAL (Credits 2; Hours 60)

1. Case Profile of a child in difficult circumstances
2. Poster making on Gender related issues
3. Portrayal of Gender (males and females) in school books/text-books/story books and magazines to identify the scope of gender equity.

ESSENTIAL READINGS:

- Bhasin, Kamla (2000). Understanding Gender. New Delhi. Kaali for Women.
- Goel, A, Kaur, A and Sultana, A (2006). Violence against women: Issues and Perspectives. New Delhi, Deep & Deep Publishers.
- Kataria, K. and Parihar, M. (2017) Women Empowerment Gender Equality and Social Justice. [Books Treasure](#).
- Monica, C. (2022). Gender Justice: Women and Law in India. Deep & Deep Publications.

SUGGESTED READINGS:

- Seidman, Steven (1996), (ed), 'Queer Theory/Sociology', Blackwell & V. Geetha, 2007, Patriarchy, Stree Publications, Calcutta
- Lips, Hilary M., (2015), Gender the basics, Routledge, London
- Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld, (2003), Family and Gender, Sage, New Delhi
- Oberoi, Patricia, (2006), Freedom and Destiny: Gender, Family and Popular Culture in India, Oxford University Press
- Rege, Sharmila. (2003). Sociology of Gender, New Delhi: Sage.

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